

HANNAH-PAMPLICO ELEMENTARY/MIDDLE
2131 South Pamplico Highway
Pamplico, South Carolina 29583

GRADES PK-8 Elementary School

ENROLLMENT 828 Students

PRINCIPAL Angela P. Keith 843-493-2061

SUPERINTENDENT Dr. Steve W. Quick 843-493-2502

BOARD CHAIR Dr. W. L. Coleman 843-493-5273

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	42	55	2	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

NO

This school met 15 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

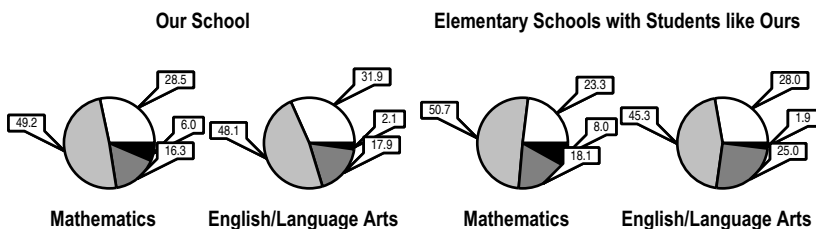
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WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Average	Average	N/A
2003	Average	Unsatisfactory	No
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	41	82	85
Percent satisfied with learning environment	97.6%	82.5%	85.2%
Percent satisfied with social and physical environment	100.0%	77.5%	75.0%
Percent satisfied with home-school relations	73.2%	78.8%	82.7%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	552	99.5	31.9	48.1	17.9	2.1	20.0	17.6
Gender								
Male	272	99.3	37.9	48.8	12.1	1.2	13.3	17.6
Female	280	99.6	25.9	47.5	23.6	3.0	26.6	17.6
Racial/Ethnic Group								
White	261	99.2	19.9	50.6	25.3	4.1	29.5	17.6
African-American	276	99.6	43.0	46.0	10.6	0.4	11.0	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	15	100.0	26.7	46.7	26.7	N/A	26.7	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	457	100.0	28.7	47.7	21.0	2.5	23.5	17.6
Disabled	95	96.8	50.0	50.0	N/A	N/A	N/A	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	552	99.5	31.8	48.2	17.9	2.1	20.0	17.6
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	545	99.4	31.4	48.3	18.1	2.2	20.2	17.6
Socio-Economic Status								
Subsidized meals	339	99.4	38.7	47.3	13.4	0.6	14.1	17.6
Full-pay meals	208	99.5	21.4	49.5	24.8	4.4	29.1	17.6

Mathematics								
All students	552	99.5	28.5	49.2	16.3	6.0	22.3	15.5
Gender								
Male	272	98.9	30.5	48.8	13.7	7.0	20.7	15.5
Female	280	100.0	26.6	49.4	19.0	4.9	24.0	15.5
Racial/Ethnic Group								
White	261	99.6	16.9	48.8	25.6	8.7	34.3	15.5
African-American	276	99.3	40.1	48.5	7.6	3.8	11.5	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	15	100.0	13.3	66.7	20.0	N/A	20.0	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	457	100.0	22.6	51.6	18.8	7.0	25.8	15.5
Disabled	95	96.8	61.5	35.9	2.6	N/A	2.6	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	552	99.5	28.5	49.1	16.4	6.0	22.4	15.5
English Proficiency								
Limited English proficient	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	545	99.4	28.6	48.8	16.5	6.1	22.5	15.5
Socio-Economic Status								
Subsidized meals	339	99.4	36.5	48.7	11.2	3.5	14.7	15.5
Full-pay meals	208	100.0	16.4	49.8	24.2	9.7	33.8	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	85	N/A	17.1	45.1	36.6	1.2	37.8
	Grade 4	97	N/A	20.0	55.8	21.1	3.2	24.2
	Grade 5	83	N/A	23.2	64.6	12.2	N/A	12.2
	Grade 6	77	N/A	28.8	41.1	26.0	4.1	30.1
	Grade 7	91	N/A	16.1	58.6	25.3	N/A	25.3
	Grade 8	80	N/A	18.8	53.8	21.3	6.3	27.5
2003	Grade 3	86	98.8	25.3	42.7	30.7	1.3	32.0
	Grade 4	97	99.0	34.8	48.3	12.4	4.5	16.9
	Grade 5	96	100.0	33.3	52.7	14.0	N/A	14.0
	Grade 6	97	100.0	42.4	41.3	10.9	5.4	16.3
	Grade 7	82	98.8	25.3	51.9	22.8	N/A	22.8
	Grade 8	94	100.0	28.3	51.1	19.6	1.1	20.7

Mathematics								
2002	Grade 3	85	N/A	28.9	42.2	19.3	9.6	28.9
	Grade 4	97	N/A	29.0	41.9	15.1	14.0	29.0
	Grade 5	83	N/A	33.7	39.8	20.5	6.0	26.5
	Grade 6	77	N/A	21.1	40.8	26.8	11.3	38.0
	Grade 7	91	N/A	43.7	29.9	10.3	16.1	26.4
	Grade 8	80	N/A	36.3	50.0	11.3	2.5	13.8
2003	Grade 3	86	98.8	22.4	53.9	18.4	5.3	23.7
	Grade 4	97	100.0	20.2	52.8	19.1	7.9	27.0
	Grade 5	96	100.0	26.9	51.6	18.3	3.2	21.5
	Grade 6	97	100.0	28.3	46.7	15.2	9.8	25.0
	Grade 7	82	97.6	39.7	41.0	12.8	6.4	19.2
	Grade 8	94	100.0	33.7	48.9	14.1	3.3	17.4

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 828)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.2%	Down from 6.0%	2.6%	2.4%
Attendance rate	95.9%	Down from 96.4%	95.6%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	13.0%	Down from 13.2%	11.8%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.7%	Up from 6.0%	8.1%	8.0%
Older than usual for grade	5.1%	Down from 5.4%	1.2%	1.1%
Suspended or expelled	3.5%	No change	0.0%	0.0%

Teachers (n= 51)				
Teachers with advanced degrees	49.0%	Up from 47.2%	47.0%	50.0%
Continuing contract teachers	90.2%	Down from 90.6%	85.6%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	90.0%	Up from 88.5%	86.7%	86.2%
Teacher attendance rate	93.9%	Down from 95.1%	95.2%	95.3%
Average teacher salary	\$37,253	Down 1.7%	\$39,408	\$39,909
Prof. development days/teacher	8.0 days	Up from 7.6 days	11.8 days	11.4 days

School				
Principal's years at school	1.5	Up from 0.5	4.0	4.0
Student-teacher ratio	20.1 to 1	Up from 20.0 to 1	18.9 to 1	18.9 to 1
Prime instructional time	89.1%	Down from 90.9%	89.3%	89.7%
Dollars spent per pupil*	\$4,905	Up 10.9%	\$5,792	\$5,892
Percent spent on teacher salaries*	66.5%	Down from 68.2%	66.6%	66.6%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.4%	Up from 80.9%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

HPEM is a child-centered, community school dedicated to providing a warm, friendly and challenging environment in which all students are offered the educational opportunities to be productive, responsible students. Our success is built on the belief that all children can learn if our educational family (students, parents, and faculty) works closely together. With the implementing of school-wide teaming, we have provided our students with a nurturing learning environment, which is highly focused on instruction. This year has been productive for us. We are proud of the accomplishment, made by our students and staff:

12 of our 8th graders were named SC Junior Scholars;

100% of our students participated in fine arts based programs, including the productions of a Junior Broadway Musical, Music Man and the performance of a Christmas extravaganza Music in the Air and a patriotic tribute This Is America;

A fifth and eighth grade student won the Lt. Governor's Essay Contest;

Newly formed Advanced Pep Band performed at sports activities and in concert.

Our dedicated staff is committed to achieving educational excellence by providing our students with quality instruction. This year all faculty members participated in a Curriculum Calibration Program sponsored by the SC State Department of Education (SDE) and an Applebaum Training Institute on Classroom Management. Mrs. Rhettta Calcutt was named district Teacher of the Year and Mrs. Sherry Barnhill was selected to serve as a Science Coach for the 2003-2004 school year through a SDE grant. Our staff received many high commendations from a SACS visiting team, which completed our requirements for full accreditation from the Southern Association of Colleges and Schools Commission.

Parent, grandparents, family and community members showed strong support for our school with high attendance and participation in school activities and events such as Grandparent's Day, Field Day, Month of Young Adolescent Breakfast, Breakfast with Parents, family Fitness Night, the Arts Festival and PTO meetings.

As always, we are proud of our school and the community it represents. We anxiously await the opportunities and experiences of another great year at HPEM. Together We Can and will make a positive difference in the lives of the children we serve at HPEM.

Angela P. Keith, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.